

Advice note for a pre-registration inspection of a free school

School name	Wynyard Church of England Primary School
DfE registration number	808/2016
Unique reference number (URN)	142108
Inspection number	464406
Inspection dates	8 June 2015
Reporting inspector	Terry McKenzie

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Information about the inspection

- This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

Context of the school

- The proposed Wynyard Church of England Free School is to be located close to Wynyard village in Teeside. It is sponsored by the Church of England Diocese of Durham. The permanent school will be constructed throughout the next twelve months and during this period the school will be housed in prefabricated temporary buildings close by. The free school has applied to be registered for up to 420 boys and girls from four to 11 years. In the first year it plans to admit around 25 pupils from four to seven years. None of the pupils are known to have a statement of special education needs or an education, health and care plan but the school will be non-selective. It is prepared to admit pupils with special educational needs and pupils of any faith or none. The free school aims 'to provide children with high achievement, confidence and strong moral values'.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4 – 11
Gender of pupils	mixed
Type of special educational needs	not applicable

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

- The school is likely to meet all of the regulations, although implementation could not be seen.
- The school's behaviour and anti-bullying policies aim to encourage pupils to understand about right and wrong and the consequences of their actions. The

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² <http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

school's policy for the spiritual, moral, social and cultural development of pupils indicates that great emphasis will be placed on helping them to grow up and contribute positively to life in modern multicultural Britain. Planned provision includes: encouraging pupils to respect diversity of beliefs and opinions; developing the ability to distinguish between right and wrong; developing respect for the needs, interests and feelings of others and helping pupils to understand about the world of work and the wider community. A scheme of projects, visits and visitors is aimed at developing pupil's insights into the working of the civil and criminal law in England. Close links will be fostered with the local communities from which the pupils will come. These will include charitable activities and working with a nearby sheltered accommodation for older people. It is planned that pupils will regularly visit other towns and cities nearby so that they can meet with people from different social and cultural backgrounds.

- The school will link with other primary schools to take part in sports and cultural events. Planned themes within the programme for personal, social and health education will provide pupils with an understanding of citizenship and the roles of individuals within the wider community of the United Kingdom and throughout the world. For example, through the Diocese of Durham, links have already been established with institutions in Africa. Pupils will learn about the public institutions and services of England through the programme for personal, social, health education and citizenship. The religious education curriculum will encourage pupils to explore a variety of issues and questions from a multi-faith perspective; it is designed to enable them to understand and respect diversity of viewpoints and cultures. The proprietors have ensured that the planned curriculum, including provision for pupils' personal development, is free from partisan political or religious views and that, where any political issues are discussed, a balanced view is always presented. Detailed guidance on these matters is included in the staff handbook; this indicates religious and political extremism will not be tolerated.

Part 3. Welfare, health and safety of pupils

- The school is likely to meet all of the regulations.
- All the required policy documents have been produced, including comprehensive policies for safeguarding, safer recruitment, behaviour management, anti-bullying and first aid. The headteacher and members of the governing body have been trained in safe recruitment and the principles have been applied effectively to the recruitment process to date. All staff recruited to date have undertaken the required basic awareness training in child protection. The headteacher is the designated person for safeguarding and has been trained to the required level. Staff have been identified to take responsibility for first aid and they have undertaken appropriate training in paediatric first aid. Suitable policies have been prepared for all required aspects of health and safety and for fire safety. A suitable fire risk assessment has been completed by the contractor in respect of the temporary prefabricated building to be delivered to the site. The proprietorial body is aware that a new fire risk assessment must be produced when the new

building is completed. Admission and attendance registers will be maintained electronically and their formats meet requirements.

Part 4. Suitability of staff, supply staff, and proprietors

- The school is likely to meet all of the regulations.
- The school has completed all the required checks on the suitability of staff to work with children. These are recorded on a suitable single central register. Checks are completed and entries on the register updated as new staff are appointed. The school does not intend to employ supply staff but is aware of its responsibilities should supply staff be appointed in the future.

Part 5. Premises of and accommodation at schools

- The school is likely to meet all of the regulations, although implementation could not be seen in full.
- Throughout the first year of operation the school is to be located in temporary prefabricated buildings. The plans of the buildings produced by the proprietorial body indicate that the premises and accommodation will be entirely suitable for the younger pupils who will be joining the school in the first instance. Detailed plans for the temporary and permanent premises and accommodation were scrutinised by the inspector and a discussion held with the headteacher and a member of the governing body. The Education Funding Agency, the Department's delivery agent, is managing the preparation of the initial temporary site and the delivery of the prefabricated buildings. It will also manage the construction of the new school building together with its access road on behalf of the proprietorial body.
- Initially, students will be admitted only into Reception and Key Stage 1. The temporary premises are suitable for these younger pupils. Plans indicate that classrooms are of adequate size and sufficient in number for the planned intake in September 2015. New furniture, suitable for the proposed age range on opening, is on order to be delivered ready for the opening of the school in September. There are sufficient washrooms for pupils and staff. Appropriate arrangements are in place for medical examinations or for pupils who may be ill. There are no facilities for the preparation and serving of food in the temporary school but arrangements have been made with the local authority to have school lunches delivered daily. There is sufficient safe outside space for play and recreation, including playing fields, in the temporary and permanent school sites. The buildings and access points to the grounds at both sites are to be made fully secure.

Part 6. Provision of information

- The school is likely to meet all of the regulations.
- All the required information for prospective parents and others is provided either on the school's website or in printed form. The school's policies including the safeguarding policy are included on the website. The school intends to provide written reports to parents at least once each year. In addition, the parents of children in Reception will have access to their children's learning journey record. Leaders are aware of the requirements to provide local authority and others with information as required.

Part 7. Manner in which complaints are handled

- The school is likely to meet all of the regulations.
- The policy and proposed procedures for handling complaints have been put into place by the proprietorial body.

Part 8. Quality of leadership in and management of schools

- The school is likely to meet all of the regulations.
- Leaders have a good understanding of all the requirements and pupils' well-being is likely to be assured, by the proprietorial body.

Schedule 10 of the Equality Act 2010

The contractor will provide a suitable access improvement plan upon delivery of the temporary prefabricated building. The proprietorial body is aware that upon completion of the new permanent school premises a new three-year plan to increase accessibility must be completed.

Statutory requirements of the Early Years Foundation Stage

- The school is likely to meet all of the requirements.
- The proprietor has planned to ensure that a suitable curriculum will be provided and delivered by competent staff subject to the required checks upon appointment. It is planned that children will be provided with a wide range of

spiritual, moral, cultural and social opportunities and that all of the arrangements for safeguarding them will be in place.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Recommended number of day pupils	420
Recommended age range	4 -11
Recommended gender of pupils	mixed
Recommended type of special educational needs	not applicable