

Year 3 Long Term Plan 2018-19

		Autumn –	Spring –	Summer –		
Reading	Text Types	<p>Narrative: Novel – Journey to the River Sea, Eva Ibbotson Just So Stories – Rudyard Kipling Mighty Thor and the Magic Hammer Articles 24,30</p> <p>Non-Fiction: Persuasion and debate based on deforestation Article 8,12, 27</p> <p>Poetry: On a theme – Rainforest. Building metaphors using senses</p>	<p>Narrative: Novel – The Butterfly Lion, Michael Morpurgo The Lion King Roman legends – Romulus and Remus Article 24</p> <p>Non-Fiction: Information texts, explanations based on the Romans</p> <p>Poetry: Edward Lear – the Owl and the Pussycat</p>	<p>Narrative: Novel - Chronicles of Narnia: The Lion, the Witch and the Wardrobe Traditional British myths and legends Article 31</p> <p>Non-Fiction: Biography and autobiography</p> <p>Poetry: TS Eliot – Old Possum’s Book of Practical Cats</p>		
	Word reading	Apply growing knowledge of root words, prefixes and suffixes to read aloud Read further exception word, noting unfamiliar representations of sounds				
	Comprehension	Develop positive attitudes to reading by discussing the wide range of texts above: use dictionaries to check the meaning of new words; identify themes and conventions in books; prepare poems to read aloud; discuss words and phrases that capture the imagination; check reading makes sense to them; draw inferences such as inferring character feelings from their actions and justifying with evidence; predict what might happen from details stated and implied; identify how language, structure and presentation contribute to meaning.				
Writing	Transcription	Spelling – adding prefixes un, dis, im, in, Adding suffixes ous, ly, tion Begin working through Y3/4 NC word list	Spelling – s sound spelt ‘sc’ c sound spelt ‘que’ g sound spelt ‘gue’ a sound spelt ‘ei’ ‘eigh’ ‘ey’ suffixes sion, ssion Continue working through Y3/4 NC word list	Spelling – common homophones eg aloud/allowed Embed all Y3 Rules Continue working through Y3/4 NC word list		
	Composition	Through a range of fiction and non-fiction genres as above: Plan, draft, evaluate and edit own writing by drawing ideas from texts they have read; composing and rehearsing sentences orally; organizing paragraphs around a theme; suggest improvements to own and others’ writing; proofread for spelling and punctuation errors.				
	GPS	<ul style="list-style-type: none"> Using paragraphs to link ideas – time, place, character Co-ordinating conjunctions Using prepositions to indicate place Use irregular past tense verbs – ran, caught, ate 	<ul style="list-style-type: none"> Headings and subheadings for organisation Commas after a fronted adverb Subordinating conjunctions Word families based on the same root word Correct use of articles ‘a’ and ‘an’ before a vowel or consonant noun 	<ul style="list-style-type: none"> Main clause and subordinate clause Inverted commas Express time, cause and place of a sentence using conjunctions, adverbs or prepositions Use the present perfect instead of the simple past (I have eaten instead of I ate) 		
Speaking and Listening		12 Statutory statements (NC p.17)				
Maths		Mental addition and subtraction Problem solving, reasoning and algebra Number and place value Mental multiplication and division Measurement – time Geometry – 3D Shape Fractions – unit fractions	4 operations – mental and written methods Problem solving, reasoning and algebra Statistics – graphs and pictograms with one square/symbol representing two units Equivalent fractions; fractions of amounts Geometry and measures – right angles, acute and obtuse, turns	Number and Place Value Four Operations (Written and Mental Calculations) Add and subtract fractions with the same denominator Measures – compare weights and measures for capacity, mass and length Statistics –solve problems based on graphs Geometry – properties of shape Problem solving, reasoning and algebra		
Science		Working Scientifically				
		What plants need Article 24	Parts of plants Article 24	Rocks and soils Magnets and Forces	Movement and growth Article 24	Light and shadows
Computing		Use the Google Expeditions App as a stimulus for creating their own web pages linked to the Rainforest theme. Children will then use QR codes to share their work with others.	Google Forms - children will be learn how to create a quiz linked to their current topic of the Romans. Children then be able to send this quiz to other children in the class for them to complete. Article 13	Digital mapping software – Pokemon Go! Understand that physical systems can be simulated on screen and explore these systems. Work as a group to create a project using a range of programmes. Article 13		

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	Scratch! Children will learn how to create, sequence and debug a simple animation. Article 13		
<u>History</u>	Autumn 2 - Anglo Saxons and Vikings Article 38, 14	Spring 2 - Romans Article 38, 14	Summer 2 – The Norman Conquest Article 38.14
<u>Geography</u>	Autumn 1 – Rainforests <i>Indigenous people of the Amazon, uses of the Amazon River, layers of the rainforest, climate, comparison with cities, locate rainforests across the world.</i> Article 14, 30, 15, 24	Spring 1 – Africa <i>Climate and environment –plains, deserts, cities, rivers, mountains, coasts, tourism.</i> Article 24	Summer 1 – The UK <i>Maps skills, ordinance survey, atlas work, key rivers, seas, mountains and oceans.</i> Article 17
<u>D.T.</u>	Anglo Saxon Houses	African masks	Cooking and nutrition – traditional British
<i>Design, Make, Evaluate, Technical Knowledge Throughout all DT projects.</i>			
<u>Art and Design</u>	Henri Rousseau – Tiger in a Tropical Storm. Pastels	African tribal art	Famous British Artist – David Hockney
<u>Music</u>	Whole class guitar		
	Songs of the Amazon – Yanomamo Pitch, rhythm and tempo	Traditional songs of Africa – call and response	Songwriter –Horrible histories
<u>P.E.</u>	Invasion games and basic skills	Dance Fitness	Athletics Gymnastics
<u>R.E.</u>	See RE Scheme		
<u>MFL French</u>	Greetings, numbers	Likes and dislikes	Holidays