

Homework

Children will begin to receive homework again from this week. It will be sent home on a **Thursday** (please note change) and we ask that it is completed and returned no later than Tuesday the next week.

Each week your child will receive:

- A piece of English Homework
- A piece of Maths Homework
- A list of spellings (tested on **Tuesday afternoons** – please note new day)
- A reading book appropriate to your child's reading ability – to be read at home at least three times per week. Please question your child about what they've read to build up their comprehension skills and help them to "read between the lines"

In addition, the following will help your child:

- Times Tables practice – by the end of Year 4 children should know their times tables up to 12 x 12. This will greatly help them with short and long multiplication and division when we do this in school. We provide free access to **Times Tables Rock Stars** and **Education City** in order to support your child with learning their times tables

In addition to the homework we ask that you encourage your child to read as much as they can at home either independently or by sharing a book with an adult.

Thank you for your continued support you give us with homework.



Wynyard

CHURCH OF ENGLAND
PRIMARY SCHOOL



Class 8 Newsletter

Autumn 2018

Dear Parents,

Hello and welcome back for a new school year! We have started off brilliantly, and I'm really looking forward to spending the year with your children. Our termly newsletter will let you know what will be happening in our class and offer suggestions as to how you may support your child at home.

Our theme this term is **Amazing Egyptians**

During this term the children will be learning about:

- **Ancient Egypt and the lives of the Pharaohs** – Looking at all aspects of life in Egypt, including; The pharaohs and pyramids; How society worked; How artefacts help us to understand life in Ancient Egypt; Egyptian Gods.
- **Place value, Addition and Subtractions and measurement** in Mathematics
- **The Nile and its uses** in Geography
- **Hieroglyphics and how to use different media for effect** in Art
- **Coding** in Computing lessons
- **Grouping living things and sound in Science**
- **The Ancient Egyptians** in History

Should you have any artefacts or items of interest linked to this topic, we would be delighted to have them in school to enhance the learning environment. These will of course be returned at the end of the topic!

Curriculum Enrichment

This term, we hope to visit the Hancock museum in Newcastle to enhance our understanding of the Egyptians and mummification. We will also be taking part in some STEAM (Science, Technology, Engineering, Art and Mathematics) days in November, which will allow us to take part in a variety of STEAM activities.

PE

Please ensure that children have a **full PE kit in school** each day. This will be sent home at the end of every half term holiday.

Keywords

Alongside the weekly spellings that will be sent home, we will also be teaching key words that the children are expected to be able to spell at the end of year 3/4 - any support with practicing these at home would be greatly appreciated.

Robinwood Residential

We are delighted to announce that year 4 will again be visiting Robinwood for a residential this year. This is an outdoor pursuits centre which allows children to engage in a variety of activities, whilst giving them a great experience of staying away from home. Whilst the trip will take place in May 2019, an information session will take place on the 26th September at 5.30, where lots of information regarding the residential will be circulated, and any questions you should have answered.

Home Reading

Every child will have a home reading book which should be taken home each night and brought into school each day. We ask that children read at home at least three times per week using the school reading book with a comment from an adult who has listened to them read. Now that the children beginning to be fluent with reading, we are working hard to develop the children's comprehension skills through inference and deduction. Questions to develop these skills are included in most of the reading scheme books. As many of the books are becoming longer, we do not expect that these are changed as often, but it is important that the reading still takes place and that comments are made.

Mabel

I have recently got a new dog, who will be working with my wife in her school as a 'nurture dog'. As part of her training, she needs to experience a variety of situations in different settings. I intend to therefore have her visit our class in the near future. Should you not want your child to participate in this, please make Mr Dixon aware and alternative arrangements can be made for them when she is with us.

Please can you make sure all of your child's belongings are clearly labelled? If you have any queries or concerns, please feel free to pop into class to see us.

Many thanks for your continued support,
Mr Dixon (Class 8 Teacher)