

Support at home

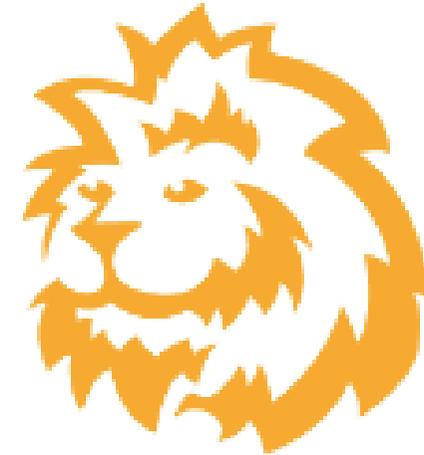
Children in Year 6 have shown a good commitment to extending their learning at home so far this year and thank you for your support with this.

Children will continue to receive weekly Maths and English homework, sometimes consolidating and revising skills and sometimes extending and adding further challenge. This will continue to go home on a Wednesday to be returned by Monday. We are completing spelling tasks and input in school regularly but only some weeks are lists sent home to be learnt as we are focusing on learning and applying rules. To further support your child with spelling at home, please continue to review the Y5/6 Curriculum word list – see me if you haven't got a copy. They'll need this for this year's upcoming Spelling Bee, too!

It's been great to see the full attendance at our first two Booster sessions – a chance to revise extra concepts and practise extra skills outside of the school day.

Reading remains as important as ever and the children are enjoying the Stockton book of the year books at the moment. Please do ensure you continue to hear them read during the week and report this in their reading record regularly. Even a conversation about the chapter they've read independently is useful for developing their skills of summary and justifying their opinions!

The children have become really strong in their times tables now, but I can't stress enough how much security with this underpins so many areas of the Maths curriculum so please do continue to encourage time on **TT Rockstars** – they enjoy it, too!



Wynyard

CHURCH OF ENGLAND
PRIMARY SCHOOL



Class 10 Newsletter

Spring 2019

Dear Parents,

Welcome to Spring term in Year 6, and to our brand new school!

Thank you for your support during the transition into the new building; it's amazing to finally be in and to be enjoying all the facilities.

The Autumn term was so successful for Class 10 and the children have really risen to the challenge of the year ahead, working incredibly hard towards their targets and also rising to their role as 'top of the school!' I know this will continue even further this term.

With the upcoming KS2 tests in May, I am holding a meeting about this process on **Monday February 11th at 5:30pm**, when you can find out more about the assessment procedures.

Our class novel for the first half term, which the children are already enjoying, is '**Wonder**' by **RJ Palacio**. The novel addresses many issues which the children are responding to and discussing with maturity. Our **English** work up until half term will focus on this: reading, writing and grammar activities will be applied to the context of the characters, language and style.

Our topic up until February half term is the **Ancient Mayan Civilisation**, studying the culture, people and legacy of these people through primary and secondary sources.

After half term, we will begin a longer topic of **The Second World War**. This will begin with a study of the novel '**The Boy in the Striped Pyjamas**' by **John Boyne** and its difficult context of discrimination and persecution in Europe. This topic will extend until after Easter when we will focus more on the war in Britain.

Science

Science this term will be a study of the heart and circulatory system. This will include the parts of the circulatory system, the components of blood, the role of different blood vessels and include making a model heart.

In **Maths**, we will continue to cover new topics as well as regularly revise the KS2 curriculum. Regular arithmetic practise is a big part of this, alongside the problem solving and reasoning. Specifically this term, we will cover data handling (including pie charts, line graphs and averages), measures (including perimeter, area and volume), shape (2D and 3D including properties of circles) and algebra.

RE this term will initially be 'How can following God bring freedom and justice' and then move on to 'What difference does the resurrection make to Christians?'

Please continue to ensure that your child's **PE** kit is in school all week, clearly labelled. PE will take place on a Monday and Friday afternoon with Mrs O'Connell but could change at any time.

Keep an eye on the school newsletter for details of Class 10's **Forest Schools afternoon**.

Whole class **guitar** lessons will continue to be on a **Tuesday** during the school day. The children are developing some impressive skills now! **Art** this term is based around art inspired by song lyrics.

This term, we are excited to take part in Greenpower Goblin's car project, which will involve the children spending two days before Easter at Inspire 2 Learn building their own car from scratch. They will then (fingers crossed!) have the opportunity to race the car themselves in the summer term!

Don't hesitate to speak to me or any member of the team at the start or end of the school day if you have any queries or concerns.

Many Thanks, Miss Lowes