



Pupil Premium Strategy and Impact 2018/19

For the financial year 2018-2019, we received £9240 in receipt of Premium funding. Please see the table below for how we used this funding and the impact these initiatives had. The impact of these strategies was closely monitored by the school's Senior Leadership Team.

Initiative	Aim	Intended Impact	Impact
Maintaining a high level of teaching assistants across all key stages to deliver targeted interventions both in and out of the classroom and support personalised learning across school.	<ul style="list-style-type: none"> • At least one full time TA for every two classes in school, ensuring flexibility in using teaching assistants to deliver targeted and timely support. • Effective intervention programmes in place for Pupil Premium children to target identified personalised learning action. For example, additional support to edit and redraft writing based on previous targets. 	<ul style="list-style-type: none"> • Children to make at least expected progress and often more than expected progress from individual starting points. 	<ul style="list-style-type: none"> • A range of interventions have supported pupil progress, particularly in writing and maths. <p>Reading- Expected+ Progress- 100% More than expected progress- 10%</p> <p>Writing Expected+ Progress- 100% More than expected progress- 40%</p> <p>Maths Expected+ Progress- 100% More than expected progress- 30%</p>
Providing specialist services, e.g. educational psychologist, to work within school to provide support to pupils and families.	<ul style="list-style-type: none"> • To address any specific needs which may act as a barrier to learning. 	<ul style="list-style-type: none"> • Improve progress for children across the curriculum. 	<ul style="list-style-type: none"> • Increased number of Educational Psychology sessions has supported both parents and staff in best supporting pupils. This has led to increased levels of progress in English and Maths.
Specialised mental health trained teaching assistant to be available 2 afternoons per week to provide emotional wellbeing support.	<ul style="list-style-type: none"> • To address any specific emotional needs which may act as a barrier to learning. 	<ul style="list-style-type: none"> • Children are happier in school and therefore this will impact positively on their attainment and progress. 	<ul style="list-style-type: none"> • Staff, parental and pupil feedback on the impact of counselling sessions has been immensely positive.

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			<ul style="list-style-type: none">• Positive impact on the progress of Service Children.• School to increase number of weekly sessions available for counselling during the next academic year.• Positive impact has led to School being selected to be part of the Mental Health Trailblazers program.
Varied out of school clubs in place across school to increase disadvantaged children's access to a range of activities.	<ul style="list-style-type: none">• To ensure children have access to a range of physical, creative and academic opportunities to support their development.	<ul style="list-style-type: none">• To enhance the curriculum, ensuring children are given the opportunity to experience new and varied activities.	<ul style="list-style-type: none">• 100 % of Pupil Premium pupils attending at least one enrichment activity per week.