



Pupil Premium Strategy and Impact 2019/20

For the financial year 2019-2020, we received £19,495 in receipt of Premium funding. Please see the table below for how we used this funding and the impact these initiatives had. The impact of these strategies was closely monitored by the school's Senior Leadership Team.

Initiative	Aim	Intended Impact	Impact
Maintaining a high level of teaching assistants across all key stages to deliver targeted interventions both in and out of the classroom and support personalised learning across school.	<ul style="list-style-type: none"> At least one full time TA for every two classes in school, ensuring flexibility in using teaching assistants to deliver targeted and timely support. Effective intervention programmes in place for Pupil Premium children to target identified personalised learning action. For example, additional support with reading or spelling intervention. 	<ul style="list-style-type: none"> Children to make at least expected progress and often more than expected progress from individual starting points. 	<ul style="list-style-type: none"> A range of interventions have supported pupil progress, particularly in writing and maths. <p>Reading- Expected+ Progress- 100% More than expected progress- 25%</p> <p>Writing Expected+ Progress- 95% More than expected progress- 45%</p> <p>Maths Expected+ Progress- 90% More than expected progress- 25%</p>
Additional online resources to support identifies needs in spelling and mental maths skills.	<ul style="list-style-type: none"> Introduction of Spelling Shed and Times Tables Rockstars to support intervention both in school and out of school. 	<ul style="list-style-type: none"> Improve progress in spelling for writing and maths. 	<ul style="list-style-type: none"> Significant impact on writing within spelling and increased % of children making more than expected progress in identified curriculum areas. <p>Writing Expected+ Progress- 95% More than expected progress- 45%</p> <p>Maths Expected+ Progress- 90% More than expected progress- 25%</p>



<p>Providing specialist services, e.g. educational psychologist, to work within school to provide support to pupils and families.</p>	<ul style="list-style-type: none"> To address any specific needs which may act as a barrier to learning, for example cognition difficulties. 	<ul style="list-style-type: none"> Improve progress for children across the curriculum. 	<ul style="list-style-type: none"> Increased number of Educational Psychology sessions and targeted support has supported both parents and staff in best supporting pupils. This has led to increased levels of progress in English and Maths.
<p>Continued specialised mental health trained teaching assistant (school counsellor) to be available and increase to 5 afternoons per week to provide emotional wellbeing support.</p>	<ul style="list-style-type: none"> To support any identified pupils with social and emotional wellbeing issues which may act as a barrier to learning. 	<ul style="list-style-type: none"> Improve the social and emotional wellbeing of identified pupils, and, as a result, positively impact on pupil attainment and progress. 	<ul style="list-style-type: none"> Staff, parental and pupil feedback on the impact of counselling sessions has been immensely positive. Positive impact on the progress of Service Children. Impact of support has seen a reduction in the number of sessions children have attended. School to increase number of weekly sessions available for counselling during the next academic year. Mental Health Trailblazers program has led to CPD for all staff to ensure mental health and wellbeing is promoted across School. Mental Health and Wellbeing Day held in 7th February.
<p>Specialised CPD for School Counsellor, including participation in 'Mental Health Trailblazers' program.</p>	<ul style="list-style-type: none"> To effectively support any identified pupils with social and emotional wellbeing issues which may act as a barrier to learning. 	<ul style="list-style-type: none"> Improve the social and emotional wellbeing of identified pupils and, as a result, positively impact on pupil attainment and progress. 	<ul style="list-style-type: none"> CPD and support provided by Alliance staff has ensured targeted and specialist support has been accessed by children who require it. Alliance hosted coffee morning to share with parents strategies to



			support children's mental health and wellbeing.
Increase number of iPads in School to support Service children in staying in touch with parents away for prolonged periods on military duty.	<ul style="list-style-type: none">To support children's emotional wellbeing and prevent separation anxiety.	<ul style="list-style-type: none">Improve the emotional wellbeing of identified pupils and, as a result, positively impact on pupil attainment and progress.	<ul style="list-style-type: none">iPads readily available in all classrooms to allow access when required.
Diverse range of extra-curricular activities in place across School to increase disadvantaged children's access to enrichment experiences.	<ul style="list-style-type: none">To ensure children have access to a range of physical, creative and academic opportunities to support their development and promote positive and social and emotional wellbeing.	<ul style="list-style-type: none">To enhance the curriculum, ensuring children are given the opportunity to experience new and varied activities.Positively impacting on the emotional wellbeing of pupils.	<ul style="list-style-type: none">100 % of Pupil Premium pupils attending at least one enrichment activity per week.