



PE Premium Action Plan 2021/2022

Key achievements to date:

- Achieved school games gold award for 3 consecutive years.
- Range of children have entered sporting competitions both inter and intra school.
- Linked with other schools as part of the school games to take part in competitions.
- Had outside agencies come in to school to work with the children during school and after school (e.g. kickboxing, football, gymnastics and yoga)
- CPD training for all staff (high quality PE teaching through SSP)
- Detailed progression of skills introduced for whole school core PE teaching.
- Termly competitions within school to get the all children involved in games.
- More equipment and resources bought (basketball/netball posts, table football, table tennis for indoor clubs)
- More children active (Year 1 completing daily active 30 through active breaks and active planning)
- 2 hours of PE taught a week and fitness and wellbeing is implemented through HIIT sessions and YOGA.
- Assessment used successfully (monitored through Ollie and UKS2 through bleep test for fitness)
- Year 6 children attended a booster swimming block of sessions, including safe water rescue.
- RH worked with upper KS2 to recruit sports leaders, they have created active challenges and had an impact upon clubs and sports that will be covered during the 21/22 academic year.
- OH employed by Wynyard to deliver high quality PE lessons, staff CPD and a varied range of after-school clubs.
- Wynyard to employ a PE apprentice to work alongside OH.
- Introduction of PE floor books to monitor coverage and delivery of sports in curriculum time.
- In school competitions have continued within year group bubbles due to COVID.
- After-school clubs have continued to run in year group bubbles.
- OH ran daily active online sessions for children to attend from home with families.

2021-2022 Allocation - £19,350

School uses this funding and additional contribution from School's own budget to ensure sporting provision is high-quality, promotes a healthy lifestyle and is sustainable for the future.

<u>Action</u>	<u>Target</u>	<u>End of Year Evaluation/Impact</u>
Continue to increase participation levels in sport across all year groups – focus on maintaining a healthy lifestyle both mentally and physically.	Children spend at least two hours per week participating in PE and sporting activities. SJ (Mental Health lead) to provide resources to incorporate into the curriculum to promote positive mental and physical lifestyle.	
Upskill current and new staff with CPD specific to their requirements and our school.	More staff to be able to deliver a wider range of high quality sports. Wynyard have employed 2 sports apprentices, OH and SSP to upskill and work alongside all staff to upskill in high-quality PE delivery.	
Continue to increase opportunities for competitive sport	More networking opportunities with local schools to provide and attend inter and intra-school festivals/competitions. Reintroduce links with local clubs post COVID, chn to begin to attend swimming/trampolining ect.	
Provide children with a broader experience of sports and activities	Children have the opportunity to access/try a range of sports. Children given the chance to feedback on which sports they would like to see in school. Reintroduce 4 clubs per year group post COVID, providing a wide variety of sports influenced by Sports Leader feedback in KS2.	

Develop our intra and inter school sports provision further.	Provide more opportunities for intra school competitions between key stages, year groups and classes. Continue to link with community schools and host inter school competitions.	
Recruit and monitor PE Sports Leaders from UKS2.	RH to lead on upskilling and monitoring PE Sports Leaders, who will begin leading whole school activities during playtime, running active challenges and write a termly sports newsletter to parents and governors. Work with PE staff to run morning and after-school sports sessions.	
Post-COVID target least active children through both physical activity and mental health resources.	JA/RH to distribute activity questionnaire for all children to complete in school, to determine least active children. Target through sports activity intervention and specific clubs.	
<p><u>Next Steps:</u></p>		

Swimming Data

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>End of Year Evaluation/Impact</u>
Percentage of current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres. N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
Percentage of current Year 6 cohort that use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	
Percentage of current Year 6 cohort that perform safe self-rescue in different water-based situations.	
Has the Primary PE and Sport Premium been used to provide additional provision for swimming (this must be for activities over and above the national curriculum requirements)?	