Wynyard
CHURCH OF ENGLAND PRIMARY SCHOOL

'Orange Group'

In this Read Write Inc. group, children will continue to reinforce Set 2 sounds and the letter names. They will also be learning to recognise and read new Set 3 speed sounds. When learning their Set 3 speed sounds, they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea.

They will be working on 'Orange books.' These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'digraphs' or 'trigraphs.' As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- an action that will help them to remember the phrase and sound.

Set 3 Sounds and Phrases			
ea: cup of tea	**oi:** spoil the boy	**a-e:** make a cake	**i-e:** nice smile
o-e: phone home	**u-e:** huge brute	**aw:** yawn at dawn	**are:** care and share
ur: nurse with a purse	**er:** a better letter	**ow:** brown cow	**ai:** snail in the rain
oa: goat in a boat	**ew:** chew the stew	**ire:** fire fire	**ear:** hear with you ear
ure: sure it's pure?	**e:** he, me, we, she, be	**tion:** celebration	**tious/cious:** scrumptious/delicious

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-oi-l spoil.

Before your child progresses to the next group, they will need to consolidate the Set 3 sounds and continue to practice their sound blending skills using these sounds to enable them to read a range of real and nonsense words. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

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Please note that there is no correlation between the Read Write Inc colours for group progression and the current Book Band reading scheme colours. They are separate schemes with a separate colour progression.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the RWInc Programme