

'Green Group'

In this Read Write Inc. group children will continue to consolidate their knowledge of Set 1 sounds. They will also be learning the first 6 Set 2 sounds - (ay, ee, igh, ow, oo, oo). Children may learn the subsequent Set 2 sounds if they are secure on the first 6 - (ar, or, air, ir, ou, oy) and be working on 'Green books.' These books include fiction and non-fiction titles and will provide an opportunity to practise new sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. These are also known as 'digraphs' or 'trigraphs'. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ay'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'may I play'.

Set 2 Sounds and Phrases		
ay:	ee:	igh:
may I play	what can you see	fly high
ow:	00:	00:
blow the snow	poo at the zoo	look at the book
ar:	or:	air:
start the car	shut the door	that's not fair
ir:	ou:	oy:
whirl and twirl	shout it out	toy for a boy

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-r-a-y spray.



Before your child progresses to the next group, they will need to continue to practise their Set 1 sound blending skills, read the first 6 set 2 sound words and read words with 3 sounds that contain a 'Special Friend' speedily e.g. real and nonsense CCVC words (chip, thip) and CVCC words (rich, rith). The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.