

'Orange Group'

In this Read Write Inc. group, children will continue to reinforce Set 2 sounds and the letter names. They will also be learning to recognise and read the first 6 Set 3 speed sounds - ea, oi, a-e, i-e, o-e, u-e. When learning their Set 3 speed sounds, they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea.

They will be working on '**Orange books.**' These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 12 Set 2 'speed sounds' and 20 Set 3 'speed sounds' that are made up of two or three letters (Special Friends) which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns their Set 2 and Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.

Set 2 Sounds and Phrases		
ay: may I play	ee: what can you see	igh: fly high
ow: blow the snow	oo: poo at the zoo	oo: look at the book
ar: start the car	or: shut the door	air: that's not fair
ir: whirl and twirl	ou: shout it out	oy: toy for a boy

Set 3 Sounds and Phrases			
ea: cup of tea	oi: spoil the boy	a-e: make a cake	i-e: nice smile
o-e: phone home	u-e: huge brute	aw: yawn at dawn	are: care and share
ur: nurse with a purse	er: a better letter	ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew	ire: fire fire	ear: hear with you ear
ure: sure it's pure?	e: he, me, we, she, be	tion: celebration	tious/cious: scrumptious/delicious

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-oi-l spoil.

Before your child progresses to the next group, they will need to consolidate the Set 2 sounds, newly taught Set 3 sounds, read the first six Set 3 in words, including multisyllabic words and use their sound blending skills to read Set 2 and some Set 3 nonsense words. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the RWInc Programme