

In this Read Write Inc. group children will continue to reinforce Set 1 and taught Set 2 sounds and learn the letter names. They will be working on 'Pink books.' These books include fiction and non-fiction titles and will provide an opportunity to practise new sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters (Special Friends) which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ay'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'may I play.'

Set 2 Sounds and Phrases		
ay:	ee:	igh:
may I play	what can you see	fly high
ow:	00:	00:
blow the snow	poo at the zoo	look at the book
ar:	or:	air:
start the car	shut the door	that's not fair
ir:	ou:	oy:
whirl and twirl	shout it out	toy for a boy

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-r-a-y spray.

Before your child progresses to the next group, they will need to consolidate the taught Set 2 sounds, read words containing the Set 2 sounds, including multisyllabic words and continue to practise their sound blending to read Set 1 and taught Set 2 nonsense words speedily. The progress of all children is tracked carefully, and one to one provision will be given to support your child if necessary.

Sound Blending Group A		
Sound Blending Group B		
Sound Blending Group C		
Photocopied Ditties		
Red Ditties		
Green		
Purple		
Pink		
Orange		
Yellow		
Blue		
Grey		
Off the RWInc Programme		