

'Purple Group'

In this Read Write Inc. group, children will continue to consolidate their knowledge of Set 1 sounds. They will also be learning the first 6 Set 2 sounds - ay, ee, igh, ow, oo, oo. If children are fluent and can read the first 6 Set 2 sounds speedily, they may begin to explore the subsequent Set 2 sounds - ar, or, air, ir, ou, oy. They will be working on 'Purple books.' These books include fiction and non-fiction titles and will provide an opportunity to practise new sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters (Special Friends) which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ay'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'may I play'.

Set 2 Sounds and Phrases		
ay: may I play	ee: what can you see	igh: fly high
ow: blow the snow	oo: poo at the zoo	oo: look at the book
ar: start the car	or: shut the door	air: that's not fair
ir: whirl and twirl	ou: shout it out	oy: toy for a boy

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-r-a-y spray.

Before your child progresses to the next group, they will need to continue to practise their Set 1 sound blending skills, read the first 6 Set 2 sound words, including multisyllabic words and read words with 4 and 5 sounds speedily e.g. real and nonsense CCVC words (stop, chay) and CVCC words (jump, kigh). The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the RWInc Programme