



'Sound Blending Group A'

Before your child can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds.' They also need to know how to blend the sounds together in a word to read it e.g. **c-a-t** -> **cat**. This is called 'sound-blending'.

In Read Write Inc. phonics, we use the term 'speed sounds' - because we want your child to read them effortlessly. **In this Read Write Inc. group children will be taught to read the first 16 Set 1 sounds and orally blend the matching words.** Children will be working on the '**Sound Blending books**'.

When your child learns their Set 1 sounds in school, they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie, mountain, mountain'.

Set 1 Sounds are taught in the following order -
m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k.

Before your child progresses to the next group, they will need to consolidate all the single letter sounds in Set 1 and continue to practise their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the RWInc Programme