



'Sound Blending Group B'

Before your child can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds.' They also need to know how to blend the sounds together in a word to read it e.g. **c-a-t** -> **cat**. This is called 'sound-blending'.

In Read Write Inc. phonics, we use the term 'speed sounds' - because we want your child to read them effortlessly. **In this Read Write Inc. group, children will be taught to consolidate previously taught sounds and learn the next 9 Set 1 sounds - l, h, sh, r, j, v, y,w, th and learn to orally blend the matching words.** Children will be working on the '**Sound Blending books**'.

When your child learns their Set 1 sounds in school, they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie, mountain, mountain'.

**Set 1 Sounds are taught in the following order -
m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k.**

Before your child progresses to the next group, they will need to consolidate the Set 1 sounds and continue to practise their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

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| Sound Blending Group A |
| Sound Blending Group B |
| Sound Blending Group C |
| Photocopied Ditties |
| Red Ditties |
| Green |
| Purple |
| Pink |
| Orange |
| Yellow |
| Blue |
| Grey |
| Off the RWInc Programme |