

PE Premium Action Plan 23/24

Key achievements to date:

Achieved school games gold award for 4 consecutive years.

A range of children have attended sporting competitions and events as part of the school games each with different intents through our work with Stockton School Sport Partnership.

We had children reach Tees Valley Finals in different sports such as cross country and athletics.

Through our club link with Velocity Trampoline Club a group of children attended a national school trampoline competition.

Sports leaders delivered intra school competitions across KS1 and KS2 and delivered daily playground challenges.

We held a sports week for EYFS KS1 and KS2 with a 'Little People Big Dreams' theme, sports week ended with a sports day for all pupils. We held a football tournament where we invited other local schools to take part.

Introduced new sports through our after-school club offer including wheelchair basketball and children had the opportunity to participate in a wheelchair basketball inter-school competition.

CPD training for all staff (high quality PE teaching through SSP)

2 hours of PE taught a week.

OH, LC and MF employed by Wynyard to deliver high quality PE lessons, staff CPD and a varied range of after-school clubs.

Year 3 children attended swimming sessions including safe water rescue at Mill House Leisure Centre. Y6 attended top up swimming lessons at Mill House Leisure Centre including a water safety event at Seaton Carew beach.

OH, LC and MF ran daily active sessions during breakfast club.

RH worked with SJ (mental health lead) to organise a Mental Health Day with a physical activity theme and through that we have started to develop a working relationship with Go Well.

More play equipment was introduced to children at break times in line with lunchtime supervisor training.

School uses this funding and	additional contribution from School's own budget to ensure sport healthy lifestyle and is sustainable for the future.	ing provision is high-quality, promotes a
<u>Action</u>	Target	<u>Impact</u>
Continued professional development of all staff in school.	 School to use Go Well services to employ a gymnastics coach to lead staff CPD. Sports coaches within school to develop a mentor system where they team teach alongside teaching staff to up-skill their PE teaching. RH to organise Stockton SSP to come into school to deliver staff training based on increasing physical activity levels within school. RH to work with staff to take advantage of CPD opportunities provided by Go Well, Stockton SSP and Melore Learning Trust. 	
Increase the number of children participating in sport and physical activity outside of curriculum time.	 Bring external clubs and companies into school to deliver new after school clubs (development of club links). Introduce new sports and activities through after school clubs e.g. orienteering club by getting school grounds mapped by an external company. Improve physical activity opportunities through pupil voice. Employed sports coaches to continue to deliver active games during breakfast club. Purchase playground markings to encourage active play at breaktimes. Try to encourage least active children to get involved in more physical activity (highlighted through pupil voice survey). Promote active travel in school. Audit and ordering of playtime play equipment. Maintain club link with Velocity trampoline club. Work with Grangetown netball club to develop a netball hub in school. 	
Continue to increase opportunities for competitive sport both in school and outside of school	 Increase networking opportunities with local schools to provide and attend competitions and festivals. Attendance of sporting competitions and events through Stockton School Sport Partnership in line with School Games. Attendance of sporting competitions through Melrose Learning Trust. 	

	Develop training sessions to prepare for	
	competitions through after school clubs.	
	 Sports leaders to deliver intra school competitions 	
	termly so all KS2 children can participate	
Provide children with a	Children given the chance to feedback on which	
broader experience of	sports they would like to see in school through	
sports and activities	pupil voice surveys.	
sports and activities	Attend non-competitive festival events organised	
£1,500	by Stockton SSP in order to give a wider range of	
11,500	children new sporting opportunities.	
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	Organise a Mental Health and Wellbeing week with a feature or the giral activity who are abilities.	
	with a focus on physical activity where children	
	can try new sporting activities led by external	
_	companies .	
Promotion of active travel	 School wide promotion of 'Walk to School week' 	•
throughout school	in May.	
	 Contact local cycle shops to see if they would 	
	help with the promotion active travel within	
	school.	
Recruit and monitor new	Sports leaders to attend sports leader training	•
PE Sports Leaders from	provided by Stockton SSP.	
UKS2 for the new	RH and JH to work with sports leaders to help	
academic year.	them deliver playground challenges, intra school	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	competitions and warm ups during PE along with	
	write ups for newsletter.	
Ordering of Wynyard	All year groups to have a box of spare PE kits	•
Primary PE kits	, , , , , , , , , , , , , , , , , , , ,	•
Pillidiy PE Kits	which children can access if they forget PE kit	
C100		
£100 To increase the number of	Dille and the Chair developed by the control	
	RH to work with CM to develop a booster	•
children who can achieve	swimming programme for current Y6 cohort.	
the swimming national		
curriculum outcomes by		
the end of Y6.		
£1,000		
To develop water safety	 Y6 to attend 'Swim Safe' at Seaton Carew beach in 	•
knowledge of children and	summer term.	
opportunities for children	 All children in school to access a water safety 	
to access water safety	assembly.	
lessons		
£250		
Employment of PE	OH, LC, MF to continue to work with teachers and	•
specialists	children to develop PE, physical activity and sport	
	within school to ensure all children have access to	
£8,000	2 hours of PE weekly.	
	EC employed to deliver specialist dance and	
Davidana ant (CDC	gymnastics lessons across school.	
Development of PE	Gymnastics equipment audited and bought to	•
curriculum	develop gymnastics within our PE curriculum.	
	 Audit and ordering of PE equipment for EYFS 	
£3,000	 School mapped in order to develop an 	
	orienteering course in school.	
	 Water safety assemblies organised. 	
	Development of a new reward system to help	
	promote PE positively to children.	
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Novt Stons:		
Next Steps:		

Swimming Data for Year 6 cohort 2023/2024

Meeting national curriculum requirements for swimming	Please complete all of the below:
and water safety	
What percentage of your current Year 6 cohort swim	
competently, confidently and proficiently over a distance of at	
least 25 metres? N.B. Even though your children may swim in	
another year please report on their attainment on leaving	
primary school.	
What percentage of your current Year 6 cohort use a range of	
strokes effectively [for example, front crawl, backstroke and	
breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-	
rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to	
provide additional provision for swimming but this must be for	
activity over and above the national curriculum requirements.	
Have you used it in this way?	