

PE Premium Action Plan 21/22

Key achievements to date:

Achieved school games gold award for 3 consecutive years.
 Range of children have entered sporting competitions both inter and intra school.
 Linked with other schools as part of the school games to take part in competitions.
 Had outside agencies come in to school to work with the children during school and after school (e.g. kickboxing, football, gymnastics and yoga)
 CPD training for all staff (high quality PE teaching through SSP)
 Detailed progression of skills introduced for whole school core PE teaching.
 Termly competitions within school to get the all children involved in games.
 More equipment and resources bought (basketball/netball posts, table football, table tennis for indoor clubs)
 More children active (Year 1 completing daily active 30 through active breaks and active planning)
 2 hours of PE taught a week and fitness and wellbeing is implemented through HIIT sessions and YOGA.
 Assessment used successfully (monitored through Ollie and UKS2 through bleep test for fitness)
 Year 6 children attended a booster swimming block of sessions, including safe water rescue.
 RH worked with upper KS2 to recruit sports leaders, they have created active challenges and had an impact upon clubs and sports that will be covered during the 21/22 academic year.
 OH employed by Wynyard to deliver high quality PE lessons, staff CPD and a varied range of after-school clubs.
 Wynyard to employ a PE apprentice to work alongside OH.
 Introduction of PE floor books to monitor coverage and delivery of sports in curriculum time.
 In school competitions have continued within year group bubbles due to COVID.
 After-school clubs have continued to run in year group bubbles.
 OH ran daily active online sessions for children to attend from home with families.

2021-2022 Allocation - £19, 350

School uses this funding and additional contribution from School's own budget to ensure sporting provision is high-quality, promotes a healthy lifestyle and is sustainable for the future.

Action	Target	Impact
Continue to increase participation levels in sport across all year groups – focus on maintaining a healthy lifestyle both mentally and physically.	Children spend at least two hours per week participating in PE and sporting activities. SJ (Mental Health lead) to provide resources to incorporate into the curriculum to promote positive mental and physical lifestyle.	<ul style="list-style-type: none"> • We had a whole school Mental Health Week where we invited companies such as Healthy Me, Hoop Starz and Funky Feet. They helped us to promote physical activity in school and emphasise the link between physical activity and mental health. • We introduced new sporting after school clubs such as balance bikes, tri golf, classic playground games and baseball and these were very popular amongst students. • CB has been employed by school to continue to deliver weekly Forest School lessons. • Sports coaches EC and OH employed to help with the delivery of 2 hour PE weekly along with PE apprentices MF and LC.
Upskill current and new staff with CPD specific to their requirements and our school.	More staff to be able to deliver a wider range of high quality sports. Wynyard have employed 2 sports apprentices, OH and SSP to upskill and work alongside all staff to upskill in high-quality PE delivery.	<ul style="list-style-type: none"> • Numerous staff members took advantage of CPD organised by Stockton School Sport Partnership. • ECT staff members in school took part in the ECT Primary PE course organised by Redcar and Eston SSP. • OH and LC took part in the FA PE award and gained a qualification as a result. • School bought the Complete PE scheme and whole school CPD is planned for September. • OH completed a balance bike CPD session and this has enabled him to lead a balance bike after school club.
Continue to increase opportunities for competitive sport	More networking opportunities with local schools to provide and attend inter and intra-school festivals/competitions. Reintroduce links with local clubs post COVID, chn to begin to attend swimming/trampolining ect.	<ul style="list-style-type: none"> • OH organised an inter-school football tournament and invited schools from our local area to participate, this is something we plan to do again in the future. • Children in school got the opportunity to attend a range of Stockton SSP competitions and events. We participated in a range of competitive and skill-based events so a range of children got the chance to attend a sporting event outside of school. • Children made to the School Games Tees Valley Finals for cross-country, sportshall athletics and outdoor athletics. • We participated in a competitive football tournament organised by DF coaching who school have worked with throughout this academic year.

		<ul style="list-style-type: none"> • Sports leaders organised a KS1 and KS2 intra-school competition with the aim of further promoting physical activity in school. • Year 4 and 3 children have been able to attend weekly swimming lessons as part of the curriculum. • All children in KS1 and KS2 have been able to attend Velocity trampoline club as part of curriculum and after school time and a number of children now attend Velocity in their free time. • Children in school have attended a regional and national level trampoline competition through our links with Velocity. • Sports Day was held at Middlesbrough Sports Village to give children the opportunity to compete in a national track arena and children have spoken about wanting to start running club at Middlesbrough Sports Village. • Wynyard Golf club came into school to run golf sessions as part of mental health week.
Provide children with a broader experience of sports and activities	Children have the opportunity to access/try a range of sports. Children given the chance to feedback on which sports they would like to see in school. Reintroduce 4 clubs per year group post COVID, providing a wide variety of sports influenced by Sports Leader feedback in KS2.	<ul style="list-style-type: none"> • A whole school survey was completed at the start of the academic year along with pupil voice interviews/ Sports Leader interviews and this impacted the new clubs that were introduced e.g. tri golf, baseball, classic playground games and balance bikes. • DF coaching and What a Racket have been employed by school to deliver after school clubs throughout the academic term. • Ninja Assault Course has been built in school
Develop our intra and inter school sports provision further.	Provide more opportunities for intra school competitions between key stages, year groups and classes. Continue to link with community schools and host inter school competitions.	<ul style="list-style-type: none"> • Sports Day was held at Middlesbrough Sports Village to give children the opportunity to compete in a national track arena and children have spoken about wanting to start running club at Middlesbrough Sports Village. • Sports Leaders helped to set up and run Early Years Sports Day. • OH organised an inter-school football tournament and invited schools from our local area to participate, this is something we plan to do again in the future. • Sports leaders organised a KS1 and KS2 intra-school competition with the aim of further promoting physical activity in school. •
Recruit and monitor PE Sports Leaders from UKS2.	RH to lead on upskilling and monitoring PE Sports Leaders, who will begin leading whole school activities during playtime, running active challenges and write a termly sports newsletter to parents and governors. Work with PE staff to run morning and after-school sports sessions.	<ul style="list-style-type: none"> • Sports Leaders attended training led by Stockton SSP at the beginning of the academic year. They have ordered new playground equipment and used it to lead playground activities on morning breaks and this has helped us to promote physical activity in school. • They created a promotional video to promote physical activity , organised different competitions within school and have kept the playground equipment store tidy etc.
Post-COVID target least active children through both physical activity and mental health resources.	JA/RH to distribute activity questionnaire for all children to complete in school, to determine least active children. Target through sports activity intervention and specific clubs.	<ul style="list-style-type: none"> • A whole school survey was completed at the start of the academic year along with pupil voice interviews/ Sports Leader interviews and this impacted the new clubs that were introduced e.g. tri golf, baseball, classic playground games and balance bikes. • Use of KOBOCA to generate and populate physical activity surveys has proved an easy and reliable resource.
<p>Next Steps:</p> <ul style="list-style-type: none"> - Develop active learning strategies in school and make sure they are used school wide through staff CPD. - Further promotion of active travel within school - Promote water safety in school as our school is located close to rivers and beaches. - Create a catch up swimming programme for KS2 children who need it. - Give staff opportunities to develop confidence teaching PE and a range of sports through opportunities to receive coaching badges as part of CPD. 		

Swimming Data for Year 6 cohort 2021/2022

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Please complete all of the below:</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We haven't used funding in this way this year but we plan to do this as part of our next steps next year.