

## Year 2 Curriculum Overview 2023-24

	Autumn		Spring		Summer	
	Tale as Old as Time		Amazing Africa		The Wonderful World of Roald Dahl	
<b>English- Key Texts</b>	Inside the Villains Little Red The True Story of the Three Little Pigs Snow White in New York		Meerkat Mail Little People, Big Dreams: Nelson Mandela and Martin Luther King One Day ON Our Blue Planet: In the Savannah		The Twits Charlie and the Chocolate Factory The Witches	
<b>Word Reading</b>	Phonics Program: Read, Write Inc. During the Autumn term, all children will receive three RWInc StoryBook lessons per week as well as daily RWInc Speed Sound sessions. RWInc groups will be based on children's assessed knowledge from the baseline assessment in September. Children requiring additional support will receive intervention. For children who have already completed RWInc, focus will be on spelling rules.					
<b>Comprehension</b>	Weekly lesson structure will include comprehension tasks linked to the topic/text. Individual comprehension lessons will be completed one every two weeks.					
<b>Writing – Transcription Composition VGP Speaking and Listening</b>	Phonics/Spelling programme (NC Appendix 1) NC page 19 Spelling lists page 45 on wards of NC document. Y2 Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes including to inform, to entertain, to instruct, to report, to explain (NC p.21) NC page 22 12 Statutory statements (NC p.17) Talk for Writing					
<b>Maths</b>	The order of maths units for Year 2 will be determined by class teachers according to the needs of the children.					
<b>Science</b>	Plants	Animals including humans	Living things and their habitats	Properties of materials	Forces	
<b>Computing</b>	Computing systems and networks – IT around us Creating Media – Digital photography E-Safety		Programming A – Robot algorithms Data and Information - Pictograms E-Safety		Creating media – Digital Music Programming B- Programming quizzes. E-Safety	
<b>History</b>	The History of Wynyard		Black History – Significant people		Titanic	
<b>Geography</b>	Local Geography - Our Local Area including fieldwork		Comparison of Africa to the UK		Continents, Oceans and Climate	
<b>DT</b>	Food and Nutrition		Properties of materials – making an umbrella		Mechanisms – Build a vehicle	
<b>Art</b>	Artists study- Kandinsky		Batik artwork – Ether Mahlangu Textiles: Weaving		Sculpture	
<b>Music</b>	Sing with accurate tune, pitch and expression Play chords on a ukulele		Play notes on a ukulele		Compose and appraise a piece of music on a ukulele	
	Whole class ukulele					
<b>PE</b>	Jumping, hands, feet, dodging, water, games for understanding, explorers, team building, health and well-being, trampolining @ Velocity.					
<b>RE</b>	Who is Jewish and How do they Live? Judaism	Understanding Christianity Why does Christmas matter? (Incarnation)	Understanding Christianity What is the good news Jesus brings? (Gospel)	Why does Easter matter? (Salvation)	What makes some places scared to believers?	How should we care for the world and for others, and why does this matter?
<b>French</b>	Les Instruments		Les Salsons		Les Legumes	
<b>PSHE</b>	Relationships What makes a good friend?	Relationships What is bullying?	Living in the wider world People and jobs; money; role of the internet	Health and wellbeing Keeping safe; recognizing risk; rules	Health and wellbeing Being healthy; eating, drinking, playing and sleeping	Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up