

Year 1 Curriculum Overview 2023-2024

	Autumn		Spring		Summer	
	Super Duper Me!		The Great Fire of London		Pirates	
English- Key Texts	Super Duper You Funny Bones		Curious Quests Princess Smartypants The Stinky Cheese Man Alan's Big Scary Teeth Five Minutes' Peace		Curious Quests Clean up Hairy Maclary The Something The Bad-Tempered Ladybird	
Maths	The order of maths units for Year 1 will be determined by class teachers according to the needs of the children.					o the needs of
Science	Plants Humans ,		Anin	nals	Uses of everyday materials	Space
Computing	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	Online and digital safety					
STEM	Paper towers		Paper cups		Paper columns	
History	Family trees		The Great Fire of London		Captain Cook	
Geography	Our local area		Around the World		Seaside	
DT	Build a Funny Bones street		Make a fruit salad		Design a chocolate bar wrapper	
Art	Van Gogh		Chinese block printing		Andy Goldsworthy	
Music	Take part in singing/ chanting with an awareness of melody.		Recognise repeated patterns and understand the difference between rhythm pattern and pitch pattern.		Collectively sing simple songs, chants and rhymes from memory, at the same pitch.	
PE	Wide, narrow, curled. (gymnastics) Jumping	Running, hands	Heroes (dance), body parts (gymnastics)	Feet, the zoo (dance)	Rackets, bats and balls, games for understanding	Flexi unit, health and wellbeing
RE	What do Christians believe God is like?	Why does Christmas matter?	Who made the world?	Why does Easter matter?	Who is Muslim and what do they believe?	Who am I and what does it mean to belong?
French	Les petits betes		Les animaux		Les super-heros	
PSHE	Ourselves growing and changing, safe relationships, respecting self and others	Communities, families and close positive relationships, safe- relationships, respecting self and others	Healthy lifestyles, drugs, alcohol and tobacco	Economic wellbeing: Money	Keeping safe	Communities, shared responsibilitie s, ourselves, growing and changing