



**PE Premium Action Plan 23/24**

**Key achievements to date:**

Achieved school games gold award for 4 consecutive years.  
 A range of children have attended sporting competitions and events as part of the school games each with different intents through our work with Stockton School Sport Partnership.  
 We had children reach Tees Valley Finals in different sports such as cross country and athletics.  
 Through our club link with Velocity Trampoline Club a group of children attended a national school trampoline competition.  
 Sports leaders delivered intra school competitions across KS1 and KS2 and delivered daily playground challenges.  
 We held a sports week for EYFS KS1 and KS2 with a 'Little People Big Dreams' theme, sports week ended with a sports day for all pupils.  
 We held a football tournament where we invited other local schools to take part.  
 Introduced new sports through our after-school club offer including wheelchair basketball and children had the opportunity to participate in a wheelchair basketball inter-school competition.  
 CPD training for all staff (high quality PE teaching through SSP)  
 2 hours of PE taught a week.  
 OH, LC and MF employed by Wynyard to deliver high quality PE lessons, staff CPD and a varied range of after-school clubs.  
 Year 3 children attended swimming sessions including safe water rescue at Mill House Leisure Centre. Y6 attended top up swimming lessons at Mill House Leisure Centre including a water safety event at Seaton Carew beach.  
 OH, LC and MF ran daily active sessions during breakfast club.  
 RH worked with SJ (mental health lead) to organise a Mental Health Day with a physical activity theme and through that we have started to develop a working relationship with Go Well.  
 More play equipment was introduced to children at break times in line with lunchtime supervisor training.

**2023-2024 Allocation - £19,590**

School uses this funding and additional contribution from School's own budget to ensure sporting provision is high-quality, promotes a healthy lifestyle and is sustainable for the future.

<b>Key indicator</b>	<b>Action</b>	<b>Target</b>	<b>Impact/sustainability</b>
1	Continued professional development of all staff in school. <b>£500</b>	<ul style="list-style-type: none"> <li>· School to use Go Well services to employ a gymnastics coach to lead staff CPD.</li> <li>· Sports coaches within school to develop a mentor system where they team teach alongside teaching staff to up-skill their PE teaching.</li> <li>· RH to work with staff to take advantage of CPD opportunities provided by Go Well, Stockton SSP and Melore Learning Trust</li> </ul>	<ul style="list-style-type: none"> <li>• Go Well coach was able to provide staff with alternative activities that incorporated different apparatus which helped improved staff confidence. Lesson plans were provided which can be reused in the future.</li> <li>• Teachers were able to observe sports coaches teaching PE and then they had the opportunity to team teach alongside them which helped to improve staff confidence. They also developed confidence assessing children in PE.</li> <li>• Coaches in school are given time to work together to moderate assessment data and share good practise.</li> </ul>
2, 4, 3	Increase the number of children participating in sport and physical activity outside of curriculum time. <b>£5000</b>	<ul style="list-style-type: none"> <li>· Bring external clubs and companies into school to deliver new after school clubs (development of club links).</li> <li>· Introduce new sports and activities through after school clubs</li> <li>· Improve physical activity opportunities through pupil voice.</li> <li>· Employed sports coaches to continue to deliver active games during breakfast club.</li> <li>· Try to encourage least active children to get involved in more physical activity (highlighted through pupil voice survey).</li> </ul>	<ul style="list-style-type: none"> <li>• This year we have had Billingham cricket club and Grangetown netball club into school to deliver after school clubs. Children who attended these clubs were then given information to join these clubs if they had an interest. External coaches from these organisations have left their lesson plans for us to redeliver in the future.</li> <li>• We have had the school mapped and we now have an onsite orienteering course. This has been used for after school clubs and will be used for after school clubs in future years. A disability sports club has been provided by Go Well and we have the lesson plans so that we can redeliver this club in the future.</li> <li>• After school clubs reflect pupil voice and this has helped with after school club uptake and numbers of pupils who attend after school clubs have maintained throughout the terms.</li> </ul>

		<ul style="list-style-type: none"> <li>· Promote active travel in school.</li>   <li>· Maintain club link with Velocity trampoline club</li> </ul>	<ul style="list-style-type: none"> <li>• Due to breakfast club activities teachers have reported an improvement in children’s focus, concentration and behaviour.</li>   <li>• Through pupil voice we identified the least active year group, and they were given opportunities to attend sports festivals. From this they were given information about local club links. We can replicate activities that were done at this festival through playtime activities and intra school festivals which can be delivered by Sports Leaders.</li>   <li>• We began promoting active travel through the Sustrans Big Walk and Wheel event which was a weeklong activity. We had a daily average score of 9.14% active travel. We then worked with Living Streets which is a more long-term behaviour change active travel activity. We currently have 49% engagement across school and teacher have reported improved focus and positive behaviour changes in children.</li>   <li>• All children from Year 1 to Year 6 have accessed trampolining and gymnastic lessons either as part of PE or for after school clubs. Numerous children across school attend Velocity trampoline club outside of school and we had children represent the North of England in trampolining this year.</li> </ul>
<p>5, 4, 2</p>	<p>Continue to increase opportunities for competitive sport both in school and outside of school <b>£250</b></p>	<ul style="list-style-type: none"> <li>· Attendance of sporting competitions and events through Stockton School Sport Partnership in line with School Games.</li>   <li>· Develop training sessions to prepare for competitions through after school clubs.</li>   <li>· Sports leaders to deliver intra school competitions termly so all KS2 children can participate</li> </ul>	<ul style="list-style-type: none"> <li>• We have attended 17 events which target all children in school. We have attended competitive competitions and noncompetitive festivals so that all children are targeted. We are provided with competition plans so that we can replicate these events in school. We had 2 children who represented our local area in the Tees Valley Cross Country competitions.</li>   <li>• Our sports coaches and staff run after school clubs in line with our competition and festival schedule. As a result of training through after school clubs, our Y4 football team came first in the Y4 football competition against schools in our local area. Our Y6 hockey team can 3<sup>rd</sup> in the Y6 hockey competition competing against schools in our local area.</li>   <li>• KS2 children have participated in an intra school competition each term each focusing on a different sport and focusing on a different school games value as the benchmark. Sports leaders have trained up apprentice sports leaders ready for them to take over the role in September.</li> </ul>

4, 5	Provide children with a broader experience of sports and activities <b>£1,500</b>	<ul style="list-style-type: none"> <li>- Children given the chance to feedback on which sports they would like to see in school through pupil voice surveys.</li> <li>- Attend non-competitive festival events organised by Stockton SSP to give a wider range of children new sporting opportunities.</li> <li>- Organise a Mental Health and Wellbeing week with a focus on physical activity where children can try new sporting activities led by external companies</li> </ul>	<ul style="list-style-type: none"> <li>• Y4 children have attended a sports festival with local clubs in attendance to develop club links. Y2 children have attended an active literacy trail which promoted the value of regular physical activity. Teachers who attended the literacy trail with the children were also shown ways of promoting physical activity opportunities within literacy lessons and this is something that can be done in school. Y3 children have attended a netball and tennis skills festival with the aim of giving them new sporting experiences in a relaxed environment.</li> <li>• All children enjoyed the Mental Health and Wellbeing Week and the idea of the positive impact physical activity has on mental health has been reinforced with the children. Go Well delivered a range of activities such a 'Team Up' which helped children understand what happens to the brain due to physical activity. This has encouraged children to make long term behaviour changes. The Quidditch event was popular with all children so school is researching equipment with the possibility of purchasing our own Quidditch equipment so that we can deliver this as an after-school club. After the skipping event more skipping ropes will be purchased so that children can replicate the skipping skills on the yard at break.</li> </ul>
2	Promotion of active travel throughout school	<ul style="list-style-type: none"> <li>- School wide promotion of 'Walk to School week' in May.</li> </ul>	<ul style="list-style-type: none"> <li>• We began promoting active travel through the Sustrans Big Walk and Wheel event which was a weeklong activity. We had a daily average score of 9.14% active travel. We then worked with Living Streets which is a more long-term behaviour change active travel activity. We currently have 49% engagement across school and teacher have reported improved focus and positive behaviour changes in children.</li> </ul>
2, 4	Recruit and monitor new PE Sports Leaders from UKS2 for the new academic year.	<ul style="list-style-type: none"> <li>- Sports leaders to attend sports leader training provided by Stockton SSP.</li> <li>- RH and JH to work with sports leaders to help them deliver playground challenges, intra school competitions and warm ups during PE along with write ups for newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders attended initial training delivered by Stockton SSP in September. They were taught how to lead activities, what activities they can plan and how to lead competitions in school. They then could apply these skills in school over the academic year to help promote physical activity across school.</li> <li>• Sports Leaders have delivered a dodgeball competition and a bench ball competition. The winning classes who won a small prize were able to promote the school games values of respect and honesty the best. This has helped children to see the wider skills sports can develop which they have then been able to show at playtime, during PE lessons and even through their extracurricular activities and hobbies.</li> </ul>

4	To increase the number of children who can achieve the swimming national curriculum outcomes by the end of Y6. <b>£1,100</b>	· RH to work with CM to develop a booster swimming programme for current Y6 cohort.	<ul style="list-style-type: none"> <li>• Y6 children have attended three blocks of catch-up swimming throughout the year (September, February and July).</li> <li>• Please see swimming data figures at the bottom of this document.</li> </ul>
4	To develop water safety knowledge of children and opportunities for children to access water safety lessons <b>£250</b>	<ul style="list-style-type: none"> <li>· Y6 to attend 'Swim Safe' at Seaton Carew beach in summer term.</li> <li>· All children in school to access a water safety assembly.</li> </ul>	<ul style="list-style-type: none"> <li>• Promotion of water and swimming safety across the wider curriculum using RLSS resources. All classes have had a water safety lesson delivered in their class on the lead up to sports day.</li> <li>• 13 Y6 children attended Swim Safe at Seaton Carew. During that session they were taught water safety code, played beach games to reinforce key learning and learnt vital survival skills in the sea.</li> <li>• Please see swimming data figures at the bottom of this document.</li> </ul>
1, 3, 4	Employment of PE specialists <b>£8,000</b>	<ul style="list-style-type: none"> <li>· OH, LC, MF to continue to work with teachers and children to develop PE, physical activity and sport within school to ensure all children have access to 2 hours of PE weekly.</li> <li>· EC employed to deliver specialist dance and gymnastics lessons across school.</li> <li>· Employment of Chris Forest school leader</li> <li>· Coaches are able to moderate PE data and share good practise</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches have delivered internal CPD where they have helped to upskill teachers to deliver high quality pe lessons.</li> <li>• PE data is more accurate as coaches assess all children individually throughout our PE units of work. These assessments help us to create bespoke interventions for specific children to help with the development of gross and fine motor skills.</li> <li>• Pe comments written by our PE coaches have been added to individual pupil reports, and this will continue each year</li> <li>• Children are ensured a progressive learning journey in PE with retrieval embedded</li> </ul>
3	Development of PE curriculum <b>£3,000</b>	<ul style="list-style-type: none"> <li>· Gymnastics equipment audited and bought to develop gymnastics within our PE curriculum.</li> <li>· Audit and ordering of physical equipment for EYFS</li> <li>· School mapped to develop an orienteering course in school</li> <li>· Water safety assemblies organised</li> </ul>	<ul style="list-style-type: none"> <li>• Improved quality of PE lesson and the gymnastics skills we have been able to teach has been widened</li> <li>• Bespoke OAA has been created and is being used across school for PE lessons, wider curriculum and club</li> <li>• Orienteering has been introduced into our PE curriculum. This allows children to develop wider sporting skills such as leadership, communication and teamwork. Teachers report improvements in children when working in groups across all lessons. Y4 children attended Robinwood residential as this is part of our Y4 OAA curriculum. Again, Robinwood has helped develop Y4 children's wider sporting skills.</li> <li>• Promotion of water and swimming safety across the wider curriculum using RLSS resources. All classes have had a water safety lesson delivered in their class on the lead up to sports day.</li> <li>• Roger Ward trophy to be awarded to the pupil in school who has had a significant achievement in sport at some point in the academic year as voted by teachers. Child receives a trophy and has their name engraved on the school shield. Children look up to</li> </ul>

			the child who receives this award as a role model and helps to increase/maintain engagement and motivation in sport.
<b>Next Steps:</b>			
<ul style="list-style-type: none"> <li>• Playground markings to be drawn on the yard to help the promotion of active break times.</li> <li>• PE reward system to be evaluated and changed to positively affect children’s motivation and attitude towards PE and sport</li> <li>• PE kits and sports event clothing to be ordered for children across school</li> </ul>			

**Swimming Data for Year 6 cohort 2023/2024**

Our swimming data is updated termly in line with our Year 6 catch up swimming programme.

<b><u>Meeting national curriculum requirements for swimming and water safety</u></b>	<b><u>Please complete all of the below:</u></b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, in our school Year 3 attend swimming lessons. We used Pupil Premium to provide a catch-up block of swimming for Y6 pupils to help them to achieve swimming national curriculum objectives.