

Year 2 Curriculum Overview 2024 - 25

	Autumn		Spring		Summer	
	Tale as Old as Time		All Creatures Great and Small		The Wonderful World of Roald Dahl	
English- Key Texts	Inside the Villains Little Red The True Story of the Three Little Pigs After the Fall Snow White in New York		The Suitcase Who ate all the Bugs? Harry the Poisonous Centipede Meerkat Mail		The Twits Charlie and the Chocolate Factory The Witches	
Word Reading	Phonics Program: Read, Write Inc. During the Autumn term, all children will receive three RWInc StoryBook lessons per week as well as daily RWInc Speed Sound sessions. RWInc groups will be based on children's assessed knowledge from the baseline assessment in September. Children requiring additional support will receive intervention. For children who have already completed RWInc, focus will be on spelling rules.					
Comprehension	Weekly lesson structure will include comprehension tasks linked to the topic/text. Individual comprehension lessons will be completed one every two weeks.					
Writing – Transcription Composition VGP Speaking and Listening	Phonics/Spelling programme (NC Appendix 1) NC page 19 Spelling lists page 45 on words of NC document. Y2 Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes including to inform, to entertain, to instruct, to report, to explain (NC p.21) NC page 22 12 Statutory statements (NC p.17) Talk for Writing					
Maths	The order of maths units for Year 2 will be determined by class teachers according to the needs of the children.					
Science	Plants Key Question: What do plants need to grow?	Animals Including humans Key Question: How do humans and animals grow?	Living things and their habitats Key Question: What is a habitat and how do they work?	Uses of everyday materials Key question: Which material has the most properties?	Forces Key Question: What is friction?	
Computing	Computing systems and networks – IT around us Creating Media – Digital photography E-Safety		Programming A – Robot algorithms Data and Information - Pictograms E-Safety		Creating media – Digital Music Programming B- Programming quizzes. E-Safety	
History	The History of Wynyard		Black History – Significant people Nelson Mandela Martin Luther King		Titanic	
Geography	Local Geography - Our Local Area including fieldwork		Comparison of Africa to the UK		Continents, Oceans and Climate	
DT	Food and Nutrition		Properties of materials		Mechanisms	
Art	Artists study- Kandinsky		Batik artwork – Ether Mahlangu Textiles: Weaving		Sculpture – Mackenzie Thorpe	
Music	Sing with accurate tune, pitch and expression Play chords on a ukulele		Play notes on a ukulele		Compose and appraise a piece of music on a ukulele	
PE	Whole class ukulele Jumping, hands, feet, dodging, water, games for understanding, explorers, team building, health and well-being, trampolining @ Velocity.					
RE	Who is Jewish and How do they Live? Judaism	Understanding Christianity Why does Christmas matter? (Incarnation)	Understanding Christianity What is the good news Jesus brings? (Gospel)	Why does Easter matter? (Salvation)	What makes some places scared to believers?	How should we care for the world and for others, and why does this matter?
French	Les saisons		Les Formes	Le Petit Chaperon Rouge	Les animaux Recap colours numbers and greetings.	Les instruments
PSHE	Relationships What makes a good friend?	Relationships What is bullying?	Living in the wider world People and jobs; money; role of the internet	Health and wellbeing Keeping safe; recognizing risk; rules	Health and wellbeing Being healthy; eating, drinking, playing and sleeping	Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up

STEM Project	Wynyard's Pizzeria	Bug Hotels	Build a Maze
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