

Year 4 Curriculum Overview 2024-25

	Autumn		Spring		Summer	
	Ancient Egypt		Early man		Natural disasters/ Crime and punishment	
English- Key Texts	'Marcy and the riddle of the Sphinx' Joe Todd-Stanton		'The Wild Way Home' Sophie Kirtley		Sherlock Holmes short stories. Escape from Pompeii FLOOD Under earth, under water	
Maths	The order of maths units for Year 4 will be determined by class teachers according to the needs of the children.					
Science	Animals including humans: How do I digest food?	Living things and their habitats: Where do I live and is it in danger?	States of matter: How do some materials change state and why?		Sound: How are sounds made and why?	Electricity: What is electricity and how do we use it?
Computing	Programming and computing systems		Digital photo editing		Use data loggers and online safety	
	Graphs and Charts					
History	What were the significant achievements of the ancient Egyptians?		How did Britain change from the Stone Age to the Iron Age?		How did crime and punishment change throughout British history?	
Geography	Egypt and the Nile Rivers- Teesmouth visit Fieldwork		Settlements, Hunter Gatherers		Extreme weather and natural disasters	
DT	Create bug hotel- joining processes		Create a Stone Age tool- linkages, levers, and pneumatics		Global Food – grow and design packaging. Pizza express.	
Art	Clay modelling and manipulation- Canopic jars		Printing		Compare artists/ painting with water colours	
Music	Introduce major and minor chords		Use musical words to describe a piece of music and composition		Perform significant parts from memory and notation on guitar	
	Whole class guitar					
PE	Tag rugby Dance-Space	Bridges OAA	Tennis Basketball	Football Hockey	Rounders Athletics	Cricket
RE	L2.8 What does it mean to be a Sikh in Britain today?		L2.4 Gospel- What kind of world did Jesus want?	L2.5 Salvation- Why do Christians call the day Jesus died 'Good Friday'?	L2.6 Kingdom of God- When Jesus left, what next?	L2.10 How and why do believers show their commitments during the journey of life?
French	Phonetics Je me presente (Presenting myself)	Ma famille (My family)	En classes (The classroom)	Au salon de the. (At the tea room)	Boucle d'or et les trois ours. (Goldilocks and the three bears)	Quel temps fait-il? (Weather)
PSHE	Friendships	Relationships and respect	Mental Health and wellbeing	Keeping safe	Economic wellbeing	Shared responsibilities