



## Year 6 Curriculum Overview 2026-2027

|                    | Autumn                                                                                 |                                                 | Spring                                                                                                                                                |                                                           | Summer                                                                    |                                                             |
|--------------------|----------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------|
|                    | The Americas                                                                           |                                                 | WW2: The Holocaust and Britain                                                                                                                        |                                                           | Sustainability                                                            |                                                             |
| English- Key Texts | Holes – Louis Sachar<br>WW1 Poets                                                      |                                                 | Once – Morris Gleitzman<br>The Diary of Anne Frank<br>Goodnight Mister Tom – Michelle Magorian                                                        |                                                           | Goodnight Mister Tom – Michelle Magorian<br><br>Wonder – RJ Palacio       |                                                             |
| Maths              | Place value (to ten million)<br>Four operations<br>Fractions, decimals and percentages |                                                 | Ratio<br>Geometry – angles<br>Measure – perimeter, area and volume, conversions<br>Statistics – bar charts, line graphs, pie charts, finding the mean |                                                           | Algebra<br>Investigative and application of Mathematical concepts         |                                                             |
| Science            | Evolution and Inheritance                                                              |                                                 | The Circulatory System                                                                                                                                |                                                           | Drugs and alcohol<br>Light                                                |                                                             |
| Computing          | Systems and Networks<br>Creating media – 3D printer                                    |                                                 | Programming and debugging                                                                                                                             |                                                           | Databases                                                                 |                                                             |
|                    | Online and digital safety                                                              |                                                 |                                                                                                                                                       |                                                           |                                                                           |                                                             |
| History            | What role did Christopher Columbus have on slavery during his voyages and discoveries? |                                                 | What was the impact of WWII and war in Europe on Britain?                                                                                             |                                                           | How do all the periods I have studies in history fit on a timeline?       |                                                             |
| Geography          | The Americas – location, biomes, population and natural disasters                      |                                                 | WW2 Expansion – Europe<br>UK – locations of the Blitz                                                                                                 |                                                           | Renewable Energy and Sustainability; Carbon Footprint                     |                                                             |
| DT                 | Products involving pulleys and gears                                                   |                                                 | Food technology – WWII Rationing recipes                                                                                                              |                                                           | Greenpower Engineering project – design and make bodywork                 |                                                             |
| Art                | Great artists, architects and designers<br>US architecture - sculpture                 |                                                 | Bob Barker -artist study – Working with colour / drawing & mark-making                                                                                |                                                           | Textile and fabric design – recycling fabrics – WWII link                 |                                                             |
| Music              | Performance, composition and appraising<br>Genre – Film, TV and Musical Theatre        |                                                 | Performance, composition and appraising<br>Genre – Songs of WW2                                                                                       |                                                           | Performance, composition and appraising<br>Theme and Variations – Pop Art |                                                             |
|                    | Whole class guitar                                                                     |                                                 |                                                                                                                                                       |                                                           |                                                                           |                                                             |
| PE                 | Tag Rugby<br>Outdoor and Adventurous<br>Trampolining and Gymnastics                    |                                                 | Badminton<br>Carnival<br>Netball<br>Health-related exercise                                                                                           |                                                           | Rounders<br>Athletics<br>Cricket                                          |                                                             |
| RE                 | Creation – Science and Christianity, conflicting or complementary ?                    | Why do some people believe in God and some not? | How can following God bring freedom and justice?                                                                                                      | What difference does the Resurrection make to Christians? | What kind of King is Jesus?                                               | What does it mean for Muslims to follow God?                |
| French             | A l’ecole (At school)                                                                  | Le weekend (The weekend)                        | Manger et bouger (food and drink)                                                                                                                     | Moi dans le monde (Me in the world)                       | Application for residential                                               | Introduction to German and Spanish                          |
| RSHE               | Mental health and wellbeing                                                            | Economic wellbeing                              | Developing our AI literacy                                                                                                                            | Drug education: assessing risk and managing influences    | Changes in puberty                                                        | Looking to the future (careers and transition to secondary) |