

Year 2 Curriculum Overview 2026 - 27

	Autumn		Spring		Summer	
	Tale as Old as Time		The Wonderful World of Roald Dahl		Adventure Awaits: Exploring the World!	
English- Key Texts	Inside the Villains Little Red Snow White in New York The True Story of the Three Little Pigs After the Fall Jack and the Baked Beanstalk Hansel and Gretal Rapunzel		The Twits Charlie and the Chocolate Factory Matilda Fantastic Mr Fox		Journey Armstrong: The Adventurous Journey of a Mouse to the Moon Atlas of Great Journeys The Indestructible Tom Crean	
Word Reading	Phonics Program: Read, Write Inc. During the Autumn term, all children will receive three RWInc StoryBook lessons per week as well as daily RWInc Speed Sound sessions. RWInc groups will be based on children's assessed knowledge from the baseline assessment in September. Children requiring additional support will receive intervention. For children who have already completed RWInc, focus will be on spelling rules.					
Comprehension	Weekly lesson structure will include comprehension tasks linked to the topic/text. Individual comprehension lessons will be completed one every two weeks.					
Writing – Transcription Composition VGP Speaking and Listening	Phonics/Spelling programme (NC Appendix 1) NC page 19 Spelling lists page 45 on wards of NC document. Y2 Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes including to inform, to entertain, to instruct, to report, to explain (NC p.21) NC page 22 12 Statutory statements (NC p.17) Talk for Writing					
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
Science	Forces Key Question: What is friction?	Animals Including humans Key Question: How do humans and animals grow?	Living things and their habitats Key Question: What is a habitat and how do they work?	Plants Key Question: What do plants need to grow?	Uses of everyday materials Key question: Which material has the most properties?	
Computing	Computing systems and networks – IT around us E-Safety		Programming – Robot algorithms Creating media – Digital Music and photography E-Safety		Data and Information - Pictograms E-Safety	
History	How has the local area of Wynyard changed?		What significant changes did Nelson Mandela make?		What is significant about the Titanic disaster?	
Geography	The Wider UK		Comparison of Africa to the UK		Continents, Oceans and Climate	
DT	Food and Nutrition		Properties of materials		Mechanisms	
Art	Artists study- Kandinsky		Batik artwork – Ether Mahlangu Textiles: Weaving		Sculpture – Mackenzie Thorpe	
Music	Sing with accurate tune, pitch and expression Play chords on a ukulele		Play notes on a ukulele		Compose and appraise a piece of music on a ukulele	
	Whole class ukulele					
PE	Jumping, hands, feet, dodging, water, games for understanding, explorers, team building, health and well-being, trampolining @ Velocity.					
RE	Who is Jewish and How do they Live? Judaism	Understanding Christianity Why does Christmas matter? (Incarnation)	Understanding Christianity What is the good news Jesus brings? (Gospel)	Why does Easter matter? (Salvation)	What makes some places sacred to believers?	
French	Les saisons		Les Formes	Le Petit Chaperon Rouge	Les animaux Recap colours numbers and greetings.	Les instruments
PSHE	Mental Health and Wellbeing	Keeping Safe Online	Me, My Body and Staying Safe	Money and Work	Keeping Safe Outside The Home	Looking Back and Moving On
STEM Project	Wynyard's Pizzeria (link DT)		Bug Hotels (link science)		Build a house for the Three Little Pigs (link to Science and DT)	